

# Resources and Readings on Digital Media Literacy

Compiled by Dr. Jessica Ghilani for Pitt IT Cybersecurity Speaker Series

## Data on how Pittsburghers get their news sources:

<https://www.journalism.org/interactives/local-news-habits/38300/>

## Data on News Consumption Across Social Media (as of 9/2021)

<https://www.pewresearch.org/journalism/2021/09/20/news-consumption-across-social-media-in-2021/>

## Historic context and research on the decline of print newspapers and rise of news deserts:

<https://www.usnewsdeserts.com>

## Tool for assessing media bias:

<https://mediabiasfactcheck.com>

## Media Bias Charts:

<https://www.adfontesmedia.com>

<https://www.allsides.com/media-bias/media-bias-chart>

Analysis as to whether media bias charts are trustworthy tools:

<https://www.poynter.org/fact-checking/media-literacy/2021/should-you-trust-media-bias-charts/>

## Tools for identifying fake news and fact checking:

- UPenn's Annenberg Public Policy Center  
<https://www.factcheck.org>
- Politifact  
<https://www.politifact.com>
- Politico's "Is this true?" database of fake news  
<https://www.politico.com/interactives/2018/is-this-true/>
- A Fact Checker's Guide to Manipulated Video:  
[https://www.washingtonpost.com/graphics/2019/politics/fact-checker/manipulated-video-guide/?noredirect=on&utm\\_term=.c525e9c01182](https://www.washingtonpost.com/graphics/2019/politics/fact-checker/manipulated-video-guide/?noredirect=on&utm_term=.c525e9c01182)

## Tool for understanding social media filter bubbles:

*Wall Street Journal's* Blue Feed Red Feed (Archived but still available for viewing)

<https://graphics.wsj.com/blue-feed-red-feed/>

## Tools for understanding ecosystems of disinformation:

Understanding DeepFakes:

CNN: "Inside the Pentagon's Race Against Deepfake Videos"

<https://www.cnn.com/interactive/2019/01/business/pentagons-race-against-deepfakes/>

NOVA PBS video about Deepfakes:

<https://www.youtube.com/watch?v=T76bK2t2r8g>

Understanding bots and trolls:

Botsentinel:

<https://botsentinel.com>

Spot the Troll:

<https://spotthetroll.org>

Breaking Harmony Square:

(a game where you learn to build a following by being a troll who stirs up controversy in community groups on social media)

<https://harmonysquare.game/en>

### **Additional tools and resources:**

A compilation of links to news articles that examine and discuss the Facebook Papers:

[https://docs.google.com/document/d/1QYqmjsifBjf\\_xA23Ea7AdeMFyjGWaF\\_dvhi5EZdNUf4/edit](https://docs.google.com/document/d/1QYqmjsifBjf_xA23Ea7AdeMFyjGWaF_dvhi5EZdNUf4/edit)

Media Manipulation Casebook:

<https://mediamanipulation.org>

Samantha Bee interviews a Russian Troll in 2016:

[https://www.youtube.com/watch?v=OauLuWXD\\_RI](https://www.youtube.com/watch?v=OauLuWXD_RI)

Article on disinformation used in political campaigning:

<https://www.theatlantic.com/magazine/archive/2020/03/the-2020-disinformation-war/605530/>

Article on Facebook's significant influence and consolidated power:

<https://www.theatlantic.com/magazine/archive/2021/11/facebook-authoritarian-hostile-foreign-power/620168/>

Media Matters for America:

<https://www.mediamatters.org>

Propublica:

<https://www.propublica.org>

Ida B. Wells Society for Investigative Reporting:

<https://idabwellsociety.org>

### **Journalism news:**

Poynter:

<https://www.poynter.org>

Nieman Lab:

<https://www.niemanlab.org>

Columbia Journalism Review:

<https://www.cjr.org>

**Local News Advocacy Resources:**

National Trust for Local News: <https://www.nationaltrustforlocalnews.org>

ProPublica's Local News Reporting Network: <https://www.propublica.org/local-reporting-network>

Local News and Congress (prior attempt to find public funding) <https://www.axios.com/congress-coronavirus-bailout-local-news-a0b3b77b-91f1-425c-a57a-69c885fe2746.html>